

Katherine Michelmore

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PROFESSIONAL EXPERIENCE

- 2016-Present Assistant Professor of Public Administration and International Affairs,
Maxwell School of Citizenship & Public Affairs, Syracuse University
- 2014- 2016 IES Postdoctoral Fellow, Gerald R. Ford School of Public Policy, University
of Michigan
- 2007-09 Research Assistant, The Urban Institute, Income and Benefits Policy Center

EDUCATION

Cornell University, Ithaca, NY

Ph.D., Policy Analysis and Management, 2014

Wesleyan University, Middletown, CT

B.A., *Magna cum laude*, Economics, Psychology, 2007

PEER REFEREED PUBLICATIONS

*Denotes student co-author

“Does the Earned Income Tax Credit Reduce Housing Instability?” 2019. (with Natasha Pilkauskas) *Demography* 56(4): 1303-1326.

- Covered in over 55 news outlets, including *Salon*, *The Houston Chronicle*, *The Chicago Tribune*, and *Yahoo Finance*

“Timing is Money: Does Lump-Sum Payment of Tax Credits Induce High-Cost Borrowing?” 2019. (with Lauren Jones) *Economic Inquiry* 57(3): 1659-1674.

“The Impact of the Earned Income Tax Credit on Household Finances” 2018. (with Lauren Jones) *Journal of Policy Analysis and Management* 37(3): 521-545.

“The EITC and Self-Employment among Married Mothers” 2018. (with Katherine Lim*) *Labour Economics* 55: 98-115.

“Cross-National Comparisons of Union Stability in Cohabiting and Married Families with Children” 2018. (with Kelly Musick) *Demography* 55(4): 1389-1421.

“Transitions from Sexual Relationships into Cohabitation and Beyond” 2018. (with Sharon Sessler and Zhenchao Qian) 2018. *Demography* 55(2): 511-534.

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- “The Long-Term Impact of the Earned Income Tax Credit on Children’s Education and Employment Outcomes” 2018. (with Jacob Bastian*) *Journal of Labor Economics* 36(4): 1127-1163.
- “The Earned Income Tax Credit and Union Formation: The Impact of Spouse Earnings” 2018. *Review of Economics of the Household* 16(2): 377-406.
- “A Tale of Two Majors: Explaining the Gender Gap in STEM Employment among Computer Science and Engineering Majors.” 2017. (with Sharon Sassler and Kristin Smith) *Social Sciences* 6(3)
- “The Missing Women in Science, Math, Engineering, and Behavioral Science Jobs? Accounting for Gender Differences in Entrance into STEM Occupations” 2017. (with Sharon Sassler, Jennifer Glass, and Yael Levitte) *Social Science Research* 63:192-208.
- “The Gap within the Gap: Using Longitudinal Data to Understand Income Differences in Student Achievement” 2017. (with Susan Dynarski) *AERA Open* 3(1): 1-18.
- “Explaining the Gender Gap in Earnings in STEM: Do Changes in Sex Composition of a Field Matter?” 2016. (with Sharon Sassler) *RSF: The Russell Sage Foundation Journal of the Social Sciences* 2(4): 194-215.
- “Pathways to a Stable Marriage? Pregnancy and Childbearing among Cohabiting Couples in the United States” 2016. (with Daniel Lichter, Richard Turner, and Sharon Sassler) *Population Research and Policy Review* 35(3): 377-399.
- “The Progression of Sexual Relationships” 2016. (with Sharon Sassler and Jennifer Holland) *Journal of Marriage and Family* 78(3): 587-597.
- “Trends in the Relative Stability of Marital and Cohabiting Unions Following a First Birth” 2015. *Demography* (with Kelly Musick) 52(5): 1463-1485.
- “Fertility Patterns of College Graduates by Field of Study, U.S. Women Born 1960-79” 2014. (with Kelly Musick) *Population Studies* 68(3): 359-374.
- “What’s So Special about STEM? A Comparison of Women’s Retention in STEM and Professional Occupations” 2013. (with Jennifer Glass, Sharon Sassler, and Yael Levitte) *Social Forces* 92 (2): 723-756.

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BOOK CHAPTERS

“A Tale of Two Majors: Explaining the Gender Gap in STEM Employment among Computer Science and Engineering Majors.” (with Sharon Sassler and Kristin Smith) in Maria Charles and Sarah Thébaud, editors. *Gender and STEM: Understanding Segregation in Science, Technology, Engineering, and Mathematics* 2017.

PAPERS UNDER REVIEW AND WORKING PAPERS

“Tots and Teens: How Does Child’s Age Influence Maternal Labor Supply Responses to the Earned Income Tax Credit?” (with Natasha Pilkauskas) *revise and resubmit, Journal of Labor Economics*

“Contextual Origins of Black-White Educational Disparities in the 21st Century” (with Peter Rich) *Revise and resubmit, American Sociological Review*

“Closing the Gap: The Effect of Reducing Complexity and Uncertainty in College Pricing on the Choices of Low-Income Students” (with Susan Dynarski, CJ Libassi, and Stephanie Owen*) *under review, also as NBER Working paper No. 25349*

“Using Longitudinal Administrative Data to Examine Gaps in College Outcomes by Childhood Disadvantage” (with Susan Dynarski) *under review*

“The Effect of EITC exposure in childhood on marriage and early childbearing” (with Leonard Lopoo) *under review*

RESEARCH IN PROGRESS

“The Effect of a Targeted, Tuition-Free Promise on Major Choice and Persistence” (with Susan Dynarski and Stephanie Owen*)

“Do Tax Credits affect Children’s Living Arrangements? Evidence from the Earned Income Tax Credit”

“Who’s Caring for the Kids? The Earned Income Tax Credit and Child Care Arrangements” (with Natasha Pilkauskas and Richard Rodems*)

“What kind of Jobs? The Earned Income Tax Credit and Job Quality.” (with Natasha Pilkauskas)

“Does the Earned Income Tax Credit affect Inter- and Intra-Family Wealth and Wealth Inequality?” (with Leonard Lopoo)

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FUNDED RESEARCH GRANTS

- 2020-2021 **Katherine Michelmore** (Principal Investigator), Natasha Pilkauskas (Principal Investigator) "What kind of jobs? The Effect of the Earned Income Tax Credit on Job Quality" Russell Sage Foundation (\$29,272)
- 2018-2020 Susan Dynarski (Principal Investigator), **Katherine Michelmore** (Principal Investigator) "HAIL Scholars: Increasing Economic Diversity at a Flagship University" Smith Richardson Foundation (\$149,841)
- 2017-2018 **Katherine Michelmore** (Principal Investigator), Natasha Pilkauskas (Principal Investigator) "Assessing the Effectiveness of Tax Credits in Early Childhood: Links Between the Earned Income Tax Credit, Child Tax Credit, Poverty, and Material Hardship." Institute for Research on Poverty's Extramural Small Grants Program: Policies and Programs to Reduce Child Poverty and Its Effects (\$25,000)
- 2017-2018 Natasha Pilkauskas (Principal Investigator), **Katherine Michelmore** (Principal Investigator) "Does the Earned Income Tax Credit Reduce Housing Instability?" University of Michigan Poverty Solutions Junior Faculty Grant (\$20,000)
- 2017-2019 **Katherine Michelmore** (Principal Investigator), Peter Rich (Principal Investigator) "Trajectories of Student Disadvantage: Unpacking Free/Reduced Price Lunch Eligibility Across Childhood" CPC-CAPS Upstate Population Seed Grant Program (\$16,000)
- 2016-2018 Susan Dynarski (Principal Investigator), **Katherine Michelmore** (Principal Investigator). "The Persistence of Poverty: Using Longitudinal Data to Understand Gaps in Educational Outcomes." Russell Sage Foundation (\$119,323).
- 2015-2018 Sharon Sassler (Principal Investigator), Jennifer Glass (Principal Investigator), **Katherine Michelmore** (Consultant). "Diversifying the STEM Labor Force: Are Women and the Foreign-Born Complementary or Additive?" National Science Foundation (\$199,673).
- 2012-2014 Sharon Sassler (Principal Investigator), **Katherine Michelmore** (Consultant). "Race and Gender Variation in STEM Employment and Retention: A Cohort Analysis Using SESTAT Data." National Science Foundation (\$250,000).

RESEARCH AFFILIATIONS

- 2016-present Center for Policy Research, Syracuse University, Syracuse, NY
Senior Research Associate
- 2014-present Education Policy Initiative, University of Michigan, Ann Arbor, MI
Research Affiliate
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FELLOWSHIPS AND AWARDS

2014-16 Institute of Education Sciences Postdoctoral Fellowship, University of Michigan
2014 Cornell Population Center Student Conference Award, Cornell University
2009-10 Martha E. Foulk Fellowship, Cornell University
2009-10 Barbara Barber Kennedy Graduate Award, Cornell University
2009-10 Helen Canon Scholarship, Cornell University
2009-10 Jean Warren Fellowship, Cornell University
2007 Plukas Prize for Senior Honors Thesis, Wesleyan University

TEACHING EXPERIENCE

Quantitative Analysis (PAI 722), Syracuse University: Spring 2017; Spring 2018
Introduction to Statistics (PAI 721), Syracuse University: Fall 2016; Fall 2017; Fall 2018
Social Welfare Policy (PAI 781), Syracuse University: Fall 2017; Fall 2018; Fall 2019

Teaching Assistant

Evolving Families: Challenges to Family Policy (PAM 3360), Cornell University: Fall 2013
Introduction to Economics for Economics Majors (ECON 110), Wesleyan University: Fall 2007
Introduction to Economics (ECON 101), Wesleyan University: Spring 2006

SELECTED CONFERENCE AND SEMINAR PRESENTATIONS

2020: American Economics Association Annual Meeting (San Diego, CA); National Tax Association Spring Symposium (Washington, DC, scheduled); University of Chicago Tax Policy for Low-Income Americans (Chicago, scheduled); Rutgers University (scheduled)

2019: American Economics Association Annual Meeting (Atlanta, GA), CUNY Graduate Center, Population Association of America (Austin, TX, co-author), Institute for Research on Poverty Summer Research Workshop (Madison, WI), Association for Public Policy Analysis and Management Annual Meeting (Denver), Brookings Institution, Southern Economic Association Annual Meeting (Ft. Lauderdale)

2018: Self-Sufficiency Research Clearinghouse Webinar on Housing Instability, Population Association of America (Denver); Syracuse University Education and Social Policy Project Workshop; University of Michigan Causal Inference in Education Research Seminar; College Board Forum (Dallas); National Bureau of Economic Research Education meeting (Boston); Association for Public Policy Analysis and Management Annual Meeting (Washington DC)

2017: Association for Education Finance and Policy Annual Meeting (Washington, DC), Institute for Research on Poverty Summer Research Workshop (Madison, WI), LeMoyne College, Association for Public Policy Analysis and Management Annual Meeting (Chicago)

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2016: American Economics Association Annual Meeting (San Francisco, CA), Association for Education Finance and Policy Annual Meeting (Denver, CO, co-author), Association for Public Policy Analysis and Management Annual Meeting (Miami, FL), Bowling Green State University, Daniel Patrick Moynihan Syracuse/Cornell Summer Education Seminar (Syracuse, NY), Institute for Research on Poverty Summer Research Workshop (Madison, WI), National Bureau of Economic Research Education meeting (Palo Alto, CA, co-author), Population Association of America Meeting (Washington, DC, co-author), Southern Sociological Society Annual Meeting (Atlanta, GA), Stanford Conference on Education and Inequality in 21st Century America (Palo Alto, CA, poster), University of Michigan

2015: Association for Public Policy Analysis and Management Annual Meeting (Washington, DC), National Tax Association Annual Meeting (Boston, MA), The Ohio State University

2014: European Population Conference (Budapest, Hungary), National Tax Association Annual Meeting (Santa Fe, NM)

2013: Midwest Economics Association Annual Meeting (Columbus, OH), National Tax Association Annual Meeting (Tampa, FL), Population Association of America Annual Meeting (New Orleans, LA), University of Wisconsin

2012: Midwest Economics Association Annual Meeting (Chicago, IL), National Survey of Family Growth Conference (Silver Springs, MD)

SELECT MEDIA COVERAGE

The Chronicle of Higher Education: https://www.chronicle.com/article/How-U-of-Michigan-Reeled-In/245294?cid=wcontentlist_hp_latest

The New York Times: <https://www.nytimes.com/2018/12/11/opinion/college-gap-michigan-university.html?rref=collection%2Fsectioncollection%2Fopinion-columnists>

New York Magazine Intelligencer: <https://nymag.com/intelligencer/2018/12/a-new-study-sheds-light-on-a-barrier-to-college-admission.html>

The Indicator from Planet Money podcast: <https://www.npr.org/sections/money/2019/01/24/688395248/hail-to-college-access>

N-IUSSP: <http://www.niussp.org/article/stability-of-u-s-couples-with-children/>

New York Times, The Upshot: <https://www.nytimes.com/2016/08/14/upshot/why-american-schools-are-even-more-unequal-than-we-thought.html>

Institute for Family Studies <https://ifstudies.org/blog/weighing-the-costs-the-earned-income-tax-credit-and-the-marriage-decisions-of-low-income-single-moms>

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PROFESSIONAL SERVICE

- 2020 Association for Public Policy Analysis and Management International Program Committee
- 2019-20 Junior Faculty Representative, Executive Committee, Department of Public Administration and International Affairs, Syracuse University
- 2018-19 Junior Faculty Representative, Executive Committee, Department of Public Administration and International Affairs, Syracuse University
- 2017-18 Co-organizer of the Moynihan Research Workshop, Syracuse University
- 2012-13 Graduate Student Research in Progress Seminar Organizer, Cornell University
- 2012-13 Treasurer: Graduate Students of Policy Analysis and Management Organization, Cornell University
- 2010-11 Representative: Graduate and Professional Students Association, Cornell University

Manuscript reviewer: *AERA Open*, *American Educational Research Journal*, *American Journal of Health Economics*, *American Sociological Review*, *Contemporary Economic Policy*, *Demographic Research*, *Demography*, *Education Finance and Policy*, *Educational Researcher*, *European Sociological Review*, *International Tax and Public Finance*, *Journal of Human Resources*, *Journal of Marriage and Family*, *Journal of Policy Analysis and Management*, *Journal of Population Economics*, *Journal of Public Economics*, *Population Research and Policy Review*, *PLOS One*, *Social Currents*, *Social Science Research*, *Quarterly Journal of Economics*

Grant reviewer: ESSPRI affiliates program; National Science Foundation

Proposal Reviewer: SREE Conference (2016)

PROFESSIONAL AFFILIATIONS

American Economic Association, Association of Public Policy Analysis and Management, Cornell Population Center, Population Association of America